

21st Century Challenges: World-Mindedness, Skill Development at the Elementary Level, and the Needs of Refugees

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and

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Format

This would be a perfect presentation for a symposium. If however, it were more valuable for NCPEA to present in a different format, we would consider that option.

Problem

In the 21st century, school leaders are facing challenges that are either new or escalating at the school level. Because the world is shrinking and 21st century skills include an understanding of world cultures and skill development beginning at the elementary level, it is important to hear recent research related to those issues. Further, with the increasing school age refugee population in the United States, and in light of the need for school leaders to be prepared for and understand the needs of those who are cultural diverse, hearing current research on that topic will be valuable.

Status of Research

Each of the proposed issues has been the topic of recently completed research by doctoral students at Virginia Tech.

Why it would be of interest to professors and students in Educational Leadership

“The times, they are a changing.” As the times change, it is important for the school leader to be prepared for the change by reading or hearing current research on the topic. Professors of Educational Leadership are the perfect members of the audience that should hear and share with their students.